



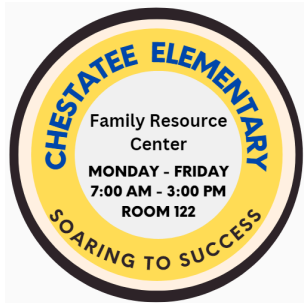
2024-2025 School-Parent-Student Compact for Achievement for Kindergarten

Chestatee Elementary School
Title I Program
6945 Keith Bridge Rd, Gainesville, GA 30506
(770) 887-2341

Revised October 1, 2024

Chestatee Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

Questions? Contact Meg Killingsworth,
Family Engagement Coordinator
770-887-2341 ext. 723002
mkillingsworth@forsyth.k12.ga.us



What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together through collaboration and feedback from surveys, online input, and parent and staff meetings. It explains how parents, teachers, and students will work together to make sure all our students reach grade-level standards.

Feedback from input meetings and surveys included teacher suggestions on home learning strategies. Families added input about the support they needed to help their child at home. Students provided their opinions to administrators as they were asked about the best ways that would help them learn.

Meetings are held each year to review the compact and make changes based on stakeholder input and data trends that identify student and family needs.

The Compact Includes:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

COMMUNICATION IS IMPORTANT TO US!

CHE is committed to frequent two-way communication with families about children's progress. You can expect to hear from us by:

- ★ Daily folders
- ★ Weekend Messengers of Updates
- ★ Classroom emails
- ★ Monthly school newsletters
- ★ Quarterly Grade Reports/Parent Portal
- ★ Social media sites
- ★ School website
- ★ Canvas
- ★ Conferences
- ★ Family Engagement meetings

ACTIVITIES TO BUILD PARTNERSHIPS AND CAPACITY

Parents are encouraged to volunteer, observe, and participate in school activities to build partnerships that will support student learning as a family.

- ★ Open House, Curriculum Night, & Annual Meeting
- ★ Parent-Teacher Conferences
- ★ Academic Parent Teacher Teams (APTT)
- ★ International Night
- ★ Input/Planning Meetings
- ★ Family Resource Room
- ★ Parent Teacher Organization (PTO)
- ★ Mentoring
- ★ Volunteering
- ★ Watchdog Dads
- ★ Local School Council (LSC)
- ★ Parent Advisory Council (PAC)

Our Goals for Student Achievement



School Goals by end of 2024-25

Chestatee will improve student achievement in ELA/Reading as measured by the Georgia Milestone Assessment in grades 3rd-5th. The percentage of 3rd-5th students scoring at the proficient level or above on the ELA/GMA will increase from **40%** (Spring 2023) to **50%** (Spring 2025).

Chestatee will improve student achievement in mathematics as measured by the Georgia Milestone assessment in grades 3rd-5th. The percentage of 3rd-5th students scoring at the proficient level or above on the math GMA will increase from 51% (spring 2023) to 56% (spring 2025).



District Goals by end of 2024-25

During the 2024-2025 school year, Forsyth County Schools will increase the achievement score within the Closing Gaps component of the CCRPI by meeting the 3% target established in the baseline school year for each grade level band.

During the 2024-2025 school year, 12% of the schools in FCS will increase their school climate rating and 48% will maintain 5 stars.

Teachers, Students, Families – Together for Success

In Kindergarten, our school will primarily focus on the following areas:

Phonics: Letter Names and Sounds

Math Computation Fluency: addition and subtraction within 5 & problem solving

IN THE CLASSROOM

Teachers will work with families to support their students' success.

CHES STUDENTS

CHE students joined the staff to develop ideas about how they can succeed in school.

AT HOME

CHE families joined the staff to develop ideas about how families can support students' success.

Teachers will:

Partner with families and students during APTT events to participate in enrichment activities that support academic engagement and student achievement

Provide families with training and home materials to support strategies for fluently identifying letter names and sounds

Guide students and parents in creating and monitoring personalized learning goals

Provide and train families with strategies and activities for addition and subtraction fluency within 5 and problem solving practice at home

Provide training and support for utilizing Zearn math lessons for families to support student learning

Students will:

Attend APTT events to participate in enrichment activities that support academic engagement and student achievement

Listen to reading or read at home daily using strategies for fluently identifying letter names and sounds provided by the teacher

Collaborate with the teacher to create and monitor personalized learning goal progress

Practice addition and subtraction math facts to 5 and problem solving skills using strategies provided by the teacher

Practice math skills through Zearn daily

Families will:

Partner with teachers and students during APTT events to participate in enrichment activities that support academic engagement and student achievement

Utilize teacher, school, and district provided training, resources, and materials to support phonics practice at home and fluently identifying letter names and sounds; prioritize reading as a family activity

Collaborate with the teacher to create and monitor personalized learning goal progress

Utilize teacher, school, and district provided training, resources, and materials to support addition and subtraction math facts within 5 and problem solving skills practice at home

Provide time for students to access Zearn at home